

Leadership Styles Exercise

Pick your top 3 preferred leadership styles. The ones you prefer to operate in, not necessarily what you already do. If you had to pick just 3 which would you pick?

Organisation Builder – starting or building an organisation
Organisational Leader – leading an existing organisation
Second Man – serving as a right hand of a leader
Service – practical service or accomplishing tasks

Networking –connecting people and opportunities through a peer network

Ideation – sharing your ideas, thinking & communicating via writing, speaking or media

Family/Pastoral – influence and legacy through your children as parent, discipler, friend

Mentor/Discipler – changing lives one to one

Trainer/Teacher – imparting skills, wisdom, knowledge to groups

Practitioner – hands on ministry, direct contact, instead of training, empowering others to do

Empowerer – promoting encouraging and believing in other leaders

Now, thinking about resonant events in your past where you flourished and felt alive in your life and the roles you play, tick from the list below any of these you operate in.

Next, ask two people, eg a teacher, mentor, close friend, spouse or parent to score you on each leadership style below out of 10 (10 being high, meaning that you excel in this area, 1 being low)

Finally, give yourself a score out of 10 for each area, marking which areas you feel you excel in.

Tick which		1 st	2 nd	You
ones you operate in		Person (score out of 10)	person (score out of 10)	(score out of 10)
	Organisation Builder / Visionary – starting, building and			
	empowering visionary organisations – eg entrepreneurs			
	Organisational Leader / Strategic/Administrative/-			
	leading an existing organisation, helping to put people			
	and goals into place			
	Second Man / Support – serving as a right hand of a			
	leader, you shine serving another's vision			
	Service – practical service, manual or administrative			
	tasks, perhaps working behind the scenes to ensure			
	details are done			
	Networking –connecting people and opportunities			
	through a peer network, so that they can mutually benefit			
	from each other			
	Ideation/Forerunner – sharing your ideas, thinking &			
	communicating via writing, speaking or media. When you			
	do this you feel the most alive			
	Family / Pastoral – you build up the family system,			
	through exemplying nurture and care to others in what			
	you teach, speak, write and model. Influencing and			



leaving a legacy through your children as parent, discipler, friend		
Mentor/Discipler – changing lives one to one, your desire is to leave a legacy behind as you disciple people both in groups and one to one to fulfil their destinies		
Trainer/Teacher – your best impact comes through imparting skills, wisdom, knowledge to groups using your communication abilities		
Practitioner – hands on ministry, direct contact, instead of training, empowering others to do it. You role must keep you in contact with the people you want to impact. You need to be out there doing the stuff!		
Empowerer – promoting encouraging and believing in other leaders, and other people.		

	communication abilities						
	Practitioner – hands on ministry, direct contact, instead						
	of training, empowering others to do it. You role must						
	keep you in contact with the people you want to impact.						
	You need to be out there doing the stuff!						
	Empowerer – promoting encouraging and believing in						
	other leaders, and other people.						
What are your top scoring leadership styles? Pick your top 3.							
1.							
2.							
3.							
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Do the lea	adership styles that scored as your top 3 match the ones you	ı woula pick il	you coula ch	oose?			
Llow olian	and are you in apprehing in the areas you aniow?						
How aligned are you in operating in the areas you enjoy?							
Thorsey							
Thank yo	u.						
(If your or	each has tacked you with this eversion. Dlagge amail this ha	ak ta vaur aa	ach at least or	o dov			
(If your coach has tasked you with this exercise - Please email this back to your coach at least one day							
before the session.)							